# clean up your act!

# 5th grade

60 minute Classroom Program \$7 Per Child

When you keep your body clean, you're doing what is called HYGIENE! This program takes a light approach in addressing the importance of good personal hygiene and some of the changes boys and girls can expect as they enter puberty.

NOTE: This program does NOT cover menses. If desired, this class can be taught with boys and girls separated.

## Two hour Field Trip Experience includes:

Classroom Program, Fun-tastic Exhibit Floor, and Interactive Brain Theater

#### CLEAN UP YOUR ACT meets the following Mississippi State Health Competencies:

**Competency 1**: Comprehend concepts related to health promotion and disease

prevention to enhance health. (D, PH, N, H) NHES 1

**Sub-Competencies:** 

- Describe how participation in physical activity affects the body.
- Identify ways the body's defense system can be improved.

**Competency 2**: Analyze the influence of family, peers, culture, media, technology, and

other factors on health behaviors. (M) NHES 2

<u>Competency 3</u>: Demonstrate the ability to access valid health information and products

and services to enhance health. (C, S, CH) NHES 3

**Sub-Competencies:** 

Identify and discuss the use and impact of health products (e.g.,

sunscreen, toothpaste).

(continued)

#### **State Health Competencies (continued)**

#### Competency 4:

Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks. (PH, F, M, S) NHES 4 **Sub-Competencies:** 

 Demonstrate refusal and conflict resolution skills needed to develop and maintain healthy relationships with peers, family, and others in socially acceptable ways.

#### Competency 5:

Demonstrate the ability to use decision-making skills to enhance health. (N, PH, H, S, SA) NHES 5

### **Sub-Competencies:**

• Explore the characteristics of habits and how habits affect personal health.

#### Competency 8:

Understand the importance of demonstrating the ability to advocate for personal, family, and community health. (C, PH, F) NHES 8

#### **Sub-Competencies:**

• Develop strategies to encourage and influence others in making healthy choices (e.g., healthy food choices, abstaining from alcohol, tobacco, and illegal drug use).

#### Mississippi Department of Education Contemporary Health (K-8) Content Strands/Topics:

Personal Health and Consumer Health (PH) (CH) Nutrition and Fitness (N)

Mental Health (M) Substance Abuse Prevention (SA)

Family/Social Health (F) Community and Environmental Health (C)

Human Growth and Development (H) Safety and First Aid (S)

Disease Prevention and Control (D) National Health Education Standards (NHES)